



## Central Academy Middle

367 Poor Farm Rd, Fincastle, VA 24090

### Botetourt County Public Schools

**Principal: Mr. Timothy A. McClung**  
(540) 473-8333

**Superintendent: Mr. John S. Busher III**  
(540) 473-8263

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

### State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2014 - 2015		2015 - 2016		2016 - 2017		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	83	87	85	84	85	85	YES
Mathematics	70	89	87	96	91	95	93	YES
History	70	90	91	93	91	91	91	YES
Science	70	79	88	88	84	89	86	YES
<p>Key: YES = Met benchmark based on current year results            AB = Met benchmark based on Alternative Benchmark            - = No data for group            &lt; = A group below state definition for personally identifiable results            * = Data not yet available            N/A = Not applicable</p> <p>3YR = Met benchmark based on the 3 year average result            4YR = Met benchmark based on the 4 year average result            NO-A = Did not meet benchmark but is within the narrow margin            NO-I = Did not meet benchmark but satisfies the criteria for improvement            NO-W = Did not meet benchmark or criteria for narrow margin or improvement            NO = Did not meet benchmark</p>								

## School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2013-2014	2014-2015	2015-2016
06 - Grade 6	147	149	123
07 - Grade 7	160	152	140
08 - Grade 8	151	168	152
Total Students	458	469	415
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2013-2014	Count / Percentage	
		2014-2015	2015-2016
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

# Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2013-2014			2014-2015			2015-2016		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	85	100	0	87	100	0	87	100	0
	Division	84	100	0	88	100	0	88	100	0
	State	74	100	0	79	100	0	80	100	0
Female	School	89	100	0	92	100	0	91	100	0
	Division	87	100	0	91	100	0	90	100	0
	State	78	100	0	82	100	0	82	100	0
Male	School	80	100	0	83	100	0	84	100	0
	Division	81	100	0	86	100	0	86	100	0
	State	71	100	0	76	100	0	77	100	0
American Indian	School	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<
	State	72	100	0	77	100	0	77	100	0
Asian	School	<	<	<	<	<	<	<	<	<
	Division	100	100	0	89	100	0	89	100	0
	State	87	100	0	90	100	0	91	100	0
Black	School	<	<	<	<	<	<	<	<	<
	Division	69	100	0	83	100	0	85	100	0
	State	59	100	0	65	100	0	66	100	0
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	69	100	0	71	100	0	73	100	0
	State	65	100	0	71	100	0	71	100	0
White	School	85	100	0	88	100	0	87	100	0
	Division	85	100	0	89	100	0	89	100	0
	State	82	100	0	86	100	0	86	100	0
Two or more races	School	<	<	<	<	<	<	<	<	<
	Division	85	100	0	91	100	0	91	98	2
	State	78	100	0	82	100	0	83	100	0
Students with Disabilities	School	49	100	0	45	100	0	48	100	0
	Division	50	100	0	55	100	0	57	100	0
	State	43	99	1	45	99	1	46	99	1
Economically Disadvantaged	School	69	100	0	76	100	0	77	100	0
	Division	69	100	0	75	100	0	75	100	0
	State	59	100	0	66	100	0	66	100	0
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	37	100	0	35	100	0	50	100	0
	State	54	100	0	61	100	0	61	100	0
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	66	100	0	69	100	0	72	100	0
	Division	66	100	0	72	100	0	73	100	0
	State	59	100	0	65	100	0	66	100	0
Gap Group 2 - Black Students	School	<	<	<	<	<	<	<	<	<
	Division	69	100	0	83	100	0	85	100	0
	State	59	100	0	65	100	0	66	100	0
Gap Group 3 - Hispanic Students	School	<	<	<	<	<	<	<	<	<
	Division	69	100	0	71	100	0	73	100	0
	State	65	100	0	71	100	0	71	100	0
Mathematics Performance										
All Students	School	88	100	0	96	100	0	95	100	0
	Division	84	100	0	89	100	0	90	100	0
	State	74	99	1	79	99	1	80	99	1
Female	School	91	100	0	98	100	0	95	100	0
	Division	85	100	0	91	100	0	92	100	0
	State	76	100	0	82	100	0	82	100	0
Male	School	86	100	0	94	100	0	95	100	0
	Division	82	100	0	88	100	0	88	100	0

		2013-2014			2014-2015			2015-2016		
	State	72	99	1	77	99	1	78	99	1
American Indian	School	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<
	State	71	99	1	77	99	1	76	99	1
Asian	School	<	<	<	<	<	<	<	<	<
	Division	96	100	0	92	100	0	94	100	0
	State	90	100	0	93	100	0	93	100	0
Black	School	<	<	<	<	<	<	<	<	<
	Division	75	100	0	84	99	1	91	100	0
	State	60	99	1	67	99	1	67	99	1
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	60	100	0	72	100	0	75	100	0
	State	67	99	1	73	99	1	72	99	1
White	School	89	100	0	96	100	0	94	100	0
	Division	84	100	0	90	100	0	90	100	0
	State	80	100	0	85	100	0	86	100	0
Two or more races	School	<	<	<	<	<	<	<	<	<
	Division	86	100	0	91	100	0	87	100	0
	State	77	99	1	82	99	1	82	100	0
Students with Disabilities	School	58	100	0	79	100	0	72	100	0
	Division	51	100	0	61	100	0	61	100	0
	State	43	99	1	48	99	1	49	99	1
Economically Disadvantaged	School	79	100	0	92	100	0	88	100	0
	Division	69	100	0	80	100	0	80	100	0
	State	61	99	1	68	99	1	69	99	1
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	29	100	0	50	100	0	50	100	0
	State	62	99	1	67	99	1	66	99	1
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	75	100	0	89	100	0	87	100	0
	Division	66	100	0	76	100	0	76	100	0
	State	61	99	1	67	99	1	68	99	1
Gap Group 2 - Black Students	School	<	<	<	<	<	<	<	<	<
	Division	75	100	0	84	99	1	91	100	0
	State	60	99	1	67	99	1	67	99	1
Gap Group 3 - Hispanic Students	School	<	<	<	<	<	<	<	<	<
	Division	60	100	0	72	100	0	75	100	0
	State	67	99	1	73	99	1	72	99	1

Key: < = A group below state definition for personally identifiable results

- = No data for group

\* = Data not yet available

## Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2013-2014		2014-2015		2015-2016	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	75	99	78	100	75	100
	Division	81	99	85	99	82	99
	State	75	97	77	97	77	97
Female	School	84	99	89	100	83	100
	Division	87	99	90	99	89	100
	State	81	98	83	98	83	98
Male	School	68	100	67	100	68	100
	Division	75	99	80	99	75	99
	State	70	97	72	97	72	97
American Indian	School	-	-	-	-	<	100
	Division	<	100	-	-	<	100
	State	74	98	73	98	74	98
Asian	School	<	100	<	100	<	100
	Division	<	100	<	100	91	100
	State	89	96	90	97	90	97
Hispanic	School	<	100	-	-	<	100
	Division	90	80	70	100	59	100
	State	69	91	70	94	70	94
White	School	76	99	80	100	76	100
	Division	81	100	86	100	82	100
	State	81	99	83	99	83	99
Two or more races	School	<	100	<	100	<	100
	Division	76	100	88	100	89	86
	State	79	99	81	99	81	99
Students with Disabilities	School	33	97	29	100	17	100
	Division	39	97	41	98	35	99
	State	39	95	40	96	40	97
Economically Disadvantaged	School	60	97	55	100	60	100
	Division	63	96	72	99	61	99
	State	59	95	63	96	63	96
Limited English Proficient	School	-	-	-	-	<	100
	Division	<	33	<	100	<	100
	State	54	79	50	86	47	84
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	50	98	49	100	50	100
	Division	57	97	64	99	56	99
	State	58	95	61	96	60	96
Gap Group 3 - Hispanic Students	School	<	100	-	-	<	100
	Division	90	80	70	100	59	100
	State	69	91	70	94	70	94
History Performance							
All Students	School	90	100	93	100	90	100
	Division	91	100	94	100	92	100
	State	84	98	86	99	86	98
Female	School	91	99	96	100	93	100
	Division	92	100	94	100	92	100
	State	84	99	86	99	85	99
Male	School	88	100	90	100	88	100
	Division	90	100	94	100	91	100
	State	85	98	87	99	86	98
American Indian	School	<	100	-	-	<	100
	Division	<	100	<	100	<	100
	State	83	98	88	98	85	97
Asian	School	<	100	<	100	<	100
	Division	100	100	100	100	95	96
	State	94	97	95	99	95	98

Student Subgroup	Type	2013-2014		2014-2015		2015-2016	
		Passed	Tested	Passed	Tested	Passed	Tested
Hispanic	School	<	100	-	-	<	100
	Division	79	93	76	100	73	93
	State	78	93	79	96	80	94
White	School	90	100	94	100	90	100
	Division	91	100	95	100	92	100
	State	89	99	91	99	91	99
Two or more races	School	<	100	<	100	<	100
	Division	89	100	95	98	98	98
	State	87	99	89	99	89	99
Students with Disabilities	School	59	99	63	100	28	100
	Division	65	99	72	99	59	99
	State	58	98	60	98	60	97
Economically Disadvantaged	School	79	100	85	100	80	100
	Division	80	99	86	99	81	99
	State	73	97	76	98	75	97
Limited English Proficient	School	<	100	-	-	<	100
	Division	55	73	<	100	<	58
	State	70	86	69	93	69	86
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	78	99	80	100	71	100
	Division	78	99	84	99	77	99
	State	73	97	75	98	75	97
Gap Group 3 - Hispanic Students	School	<	100	-	-	<	100
	Division	79	93	76	100	73	93
	State	78	93	79	96	80	94
Science Performance							
All Students	School	79	100	88	99	88	100
	Division	85	100	90	100	89	100
	State	80	98	82	99	83	99
Female	School	73	100	88	100	88	100
	Division	84	100	90	100	89	100
	State	80	99	82	99	83	99
Male	School	85	100	88	99	89	100
	Division	86	100	90	100	90	100
	State	80	98	82	99	83	99
American Indian	School	-	-	-	-	<	100
	Division	<	100	<	100	<	100
	State	81	97	80	99	82	99
Asian	School	<	100	<	100	<	100
	Division	100	100	94	100	86	100
	State	91	97	92	100	93	100
Hispanic	School	<	100	-	-	<	100
	Division	69	95	79	100	60	100
	State	70	93	71	99	72	99
White	School	80	100	89	99	89	100
	Division	85	100	90	100	90	100
	State	87	99	89	100	90	100
Two or more races	School	<	100	<	100	<	100
	Division	94	100	92	100	90	100
	State	83	99	86	99	87	99
Students with Disabilities	School	47	100	67	100	29	100
	Division	51	100	61	99	53	99
	State	51	97	51	99	53	99
Economically Disadvantaged	School	59	100	80	100	84	100
	Division	69	99	79	99	77	99
	State	66	97	69	99	70	99
Limited English Proficient	School	-	-	-	-	<	100
	Division	27	79	<	100	25	100
	State	59	87	56	99	57	99

Student Subgroup	Type	2013-2014		2014-2015		2015-2016	
		Passed	Tested	Passed	Tested	Passed	Tested
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	58	100	75	100	75	100
	Division	66	100	74	99	72	99
	State	66	97	68	99	70	99
Gap Group 3 - Hispanic Students	School	<	100	-	-	<	100
	Division	69	95	79	100	60	100
	State	70	93	71	99	72	99
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

## Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2013-2014 Percentage	2014-2015 Percentage	2015-2016 Percentage
<b>Attendance Rate</b>				
All Students	School	96	97	96
	Division	96	96	96
	State	96	95	96
Asian	School	<	<	<
	Division	98	98	98
	State	97	97	97
Black	School	<	<	<
	Division	96	97	96
	State	96	95	95
Hispanic	School	<	<	<
	Division	96	96	97
	State	95	95	95
White	School	96	97	96
	Division	96	96	96
	State	96	95	96
Students with Disabilities	School	95	95	94
	Division	95	95	95
	State	94	94	94
Economically Disadvantaged	School	96	95	94
	Division	94	95	94
	State	95	95	94
Limited English Proficient	School	<	<	<
	Division	96	96	97
	State	96	96	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	95	95	94
	Division	95	95	95
	State	95	95	95
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				



## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 6													
All Students	School	17	67	84	16	15	75	90	10	26	59	85	15
	Division	20	66	85	15	16	69	85	15	27	63	90	10
	State	15	58	73	27	18	58	76	24	21	56	77	23
	Female	School	21	71	91	9	18	73	90	10	26	69	95
	Division	23	65	88	12	21	65	86	14	25	71	96	4
	State	18	59	77	23	21	59	80	20	24	56	81	19
	Male	School	14	63	77	23	12	77	89	11	26	50	76
	Division	16	66	82	18	12	73	85	15	28	56	84	16
	State	13	56	69	31	16	57	73	27	18	56	74	26
	American Indian	School	<	<	<	<	-	-	-	-	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	10	58	68	32	-	-	-	-	15	61	77	23
	Asian	School	<	<	<	<	-	-	-	-	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	27	61	88	12	-	-	-	-	38	54	92	8
	Black	School	-	-	-	-	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	8	52	60	40	9	52	61	39
	White	School	18	67	85	15	15	76	91	9	26	60	85
	Division	20	65	86	14	17	69	86	14	27	63	90	10
	State	19	61	81	19	23	61	84	16	26	58	84	16
	Two or more races	School	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	10	70	80	20
	State	16	62	77	23	20	60	80	20	23	58	81	19
	Students with Disabilities	School	0	40	40	60	5	60	65	35	0	53	53
	Division	5	40	45	55	3	48	52	48	0	59	59	41
	State	8	30	38	62	9	30	39	61	10	31	40	60
	Economically Disadvantaged	School	2	68	70	30	7	76	83	17	10	69	79
	Division	6	67	73	27	7	68	75	25	14	68	82	18
	State	6	51	57	43	7	54	61	39	9	53	62	38
	Mathematics												
Grade 6													
All Students	School	25	65	90	10	30	66	96	4	41	55	97	3
	Division	27	64	91	9	29	66	94	6	31	65	96	4
	State	13	62	76	24	16	67	83	17	16	66	82	18
	Female	School	28	62	90	10	32	66	98	2	41	57	98
	Division	28	65	93	7	30	66	97	3	30	68	98	2
	State	13	65	78	22	16	69	85	15	16	69	85	15
	Male	School	23	67	90	10	28	66	94	6	42	53	95
	Division	26	64	90	10	27	65	93	7	32	62	94	6
	State	13	60	74	26	16	65	80	20	16	64	80	20
	American Indian	School	<	<	<	<	-	-	-	-	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	10	64	74	26	-	-	-	-	9	70	79	21
	Asian	School	<	<	<	<	-	-	-	-	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	28	63	92	8	-	-	-	-	36	58	95	5
	Black	School	-	-	-	-	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	7	63	70	30	7	62	69	31
	White	School	25	65	90	10	31	65	96	4	43	54	97
	Division	27	65	92	8	30	65	95	5	32	65	97	3
	State	16	66	83	17	19	69	88	12	20	69	88	12
	Two or more races	School	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	14	66	80	20	16	68	84	16	17	68	85	15
	School	5	57	62	38	5	74	79	21	16	68	84	16
Economically Disadvantaged	Division	9	52	61	39	8	67	75	25	9	70	79	21
	State	9	36	45	55	10	44	53	47	10	44	53	47
	School	15	66	81	19	12	80	93	7	28	66	93	7
	Division	13	65	78	22	9	79	88	12	19	71	91	9
	State	7	57	64	36	8	65	73	27	8	65	72	28

English: Reading

Grade 7

All Students	School	22	64	86	14	20	64	84	16	17	77	94	6
	Division	24	64	88	12	21	67	88	12	20	72	92	8
	State	17	58	76	24	20	61	81	19	17	65	82	18
Female	School	28	68	95	5	25	65	90	10	24	71	95	5
	Division	28	64	92	8	23	68	91	9	28	66	94	6
	State	20	60	80	20	24	61	85	15	20	66	86	14
Male	School	17	61	78	22	15	63	78	22	12	82	94	6
	Division	20	64	84	16	18	67	85	15	13	78	90	10
	State	15	57	72	28	17	61	77	23	14	65	78	22
Black	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	7	51	58	42	-	-	-	-	7	61	68	32
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	23	54	77	23	18	55	73	27
	State	-	-	-	-	12	62	75	25	11	63	74	26
White	School	23	64	87	13	19	65	85	15	18	76	94	6
	Division	23	65	88	12	21	68	89	11	20	72	92	8
	State	21	62	83	17	25	62	87	13	21	67	88	12
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	61	79	21	22	63	85	15	18	67	85	15
Students with Disabilities	School	4	41	44	56	0	19	19	81	0	73	73	27
	Division	8	49	57	43	6	29	35	65	6	62	68	32
	State	9	31	40	60	9	35	44	56	8	37	46	54
Economically Disadvantaged	School	2	65	67	33	12	57	69	31	5	81	86	14
	Division	5	63	68	32	8	65	73	27	5	78	83	17
	State	7	53	60	40	9	59	68	32	7	62	69	31

Mathematics

Grade 7

All Students	School	19	60	79	21	35	60	96	4	30	60	90	10
	Division	17	65	82	18	32	59	91	9	20	67	86	14
	State	14	51	65	35	15	57	72	28	15	57	72	28
Female	School	21	66	86	14	43	54	97	3	35	53	88	12
	Division	15	71	86	14	35	57	91	9	21	67	87	13
	State	15	53	68	32	16	59	75	25	15	60	75	25
Male	School	18	54	72	28	29	66	95	5	27	65	92	8
	Division	19	60	78	22	29	62	91	9	19	67	85	15
	State	14	49	62	38	15	54	69	31	15	54	69	31
Black	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	5	40	45	55	-	-	-	-	5	47	53	47
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	18	73	91	9	<	<	<	<
	State	-	-	-	-	9	56	65	35	8	54	62	38
White	School	19	62	81	19	36	60	96	4	32	57	90	10
	Division	17	66	83	17	32	59	91	9	21	65	86	14
	State	17	56	73	27	18	61	79	21	18	62	80	20
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	15	54	69	31	16	59	76	24	15	60	75	25
Students with Disabilities	School	7	41	48	52	10	67	76	24	5	64	68	32
	Division	10	44	53	47	10	53	63	37	8	52	60	40
	State	9	25	35	65	9	28	38	62	9	30	39	61

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	School	5	60	<b>64</b>	36	16	76	<b>92</b>	8	9	74	<b>83</b>	17
	Division	8	54	<b>62</b>	38	14	70	<b>84</b>	16	6	71	<b>77</b>	23
	State	6	43	<b>48</b>	52	6	51	<b>57</b>	43	6	50	<b>56</b>	44
<b>English: Reading</b>													<b>Grade 8</b>
All Students	School	9	75	<b>83</b>	17	7	82	<b>88</b>	12	8	75	<b>83</b>	17
	Division	11	70	<b>82</b>	18	11	80	<b>91</b>	9	9	78	<b>87</b>	13
	State	11	59	<b>70</b>	30	11	64	<b>75</b>	25	14	62	<b>75</b>	25
Female	School	7	74	<b>81</b>	19	8	88	<b>95</b>	5	4	81	<b>85</b>	15
	Division	13	73	<b>86</b>	14	13	82	<b>95</b>	5	9	81	<b>89</b>	11
	State	13	61	<b>74</b>	26	13	66	<b>79</b>	21	16	63	<b>79</b>	21
Male	School	10	75	<b>85</b>	15	6	76	<b>82</b>	18	11	70	<b>81</b>	19
	Division	10	68	<b>78</b>	22	9	78	<b>87</b>	13	9	76	<b>84</b>	16
	State	10	58	<b>68</b>	32	10	62	<b>72</b>	28	12	60	<b>71</b>	29
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	9	62	<b>72</b>	28
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	24	63	<b>87</b>	13	24	66	<b>90</b>	10	26	63	<b>89</b>	11
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	0	70	<b>70</b>	30
	State	7	55	<b>62</b>	38	-	-	-	-	9	57	<b>66</b>	34
White	School	9	75	<b>84</b>	16	7	82	<b>89</b>	11	8	75	<b>83</b>	17
	Division	12	70	<b>82</b>	18	11	81	<b>92</b>	8	9	78	<b>87</b>	13
	State	14	64	<b>78</b>	22	14	69	<b>83</b>	17	17	66	<b>83</b>	17
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	13	62	<b>75</b>	25	13	67	<b>79</b>	21	15	65	<b>80</b>	20
Students with Disabilities	School	0	59	<b>59</b>	41	0	50	<b>50</b>	50	0	12	<b>12</b>	88
	Division	2	44	<b>45</b>	55	8	56	<b>64</b>	36	7	23	<b>30</b>	70
	State	7	28	<b>35</b>	65	8	29	<b>37</b>	63	8	28	<b>36</b>	64
Economically Disadvantaged	School	3	68	<b>70</b>	30	0	77	<b>77</b>	23	5	63	<b>67</b>	33
	Division	4	68	<b>72</b>	28	2	75	<b>77</b>	23	7	63	<b>70</b>	30
	State	5	49	<b>54</b>	46	5	54	<b>59</b>	41	6	53	<b>59</b>	41
English Learners	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	8	33	<b>41</b>	59
<b>English: Writing</b>													<b>Grade 8</b>
All Students	School	10	65	<b>75</b>	25	17	61	<b>78</b>	22	13	62	<b>75</b>	25
	Division	15	64	<b>79</b>	21	19	61	<b>79</b>	21	19	56	<b>75</b>	25
	State	17	53	<b>70</b>	30	19	52	<b>72</b>	28	20	50	<b>71</b>	29
Female	School	14	70	<b>84</b>	16	23	66	<b>89</b>	11	18	65	<b>83</b>	17
	Division	18	69	<b>87</b>	13	24	63	<b>87</b>	13	24	60	<b>83</b>	17
	State	22	55	<b>77</b>	23	24	54	<b>79</b>	21	26	52	<b>78</b>	22
Male	School	6	61	<b>68</b>	33	12	55	<b>67</b>	33	9	59	<b>68</b>	32
	Division	13	60	<b>73</b>	27	14	59	<b>73</b>	27	13	53	<b>65</b>	35
	State	13	50	<b>63</b>	37	15	50	<b>65</b>	35	16	49	<b>64</b>	36
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	14	52	<b>66</b>	34
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	37	51	<b>88</b>	12	41	48	<b>89</b>	11	42	47	<b>89</b>	11
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	10	40	<b>50</b>	50
	State	11	51	<b>62</b>	38	-	-	-	-	13	50	<b>62</b>	38
White	School	11	66	<b>76</b>	24	18	62	<b>80</b>	20	14	62	<b>76</b>	24
	Division	16	63	<b>79</b>	21	19	61	<b>81</b>	19	19	57	<b>76</b>	24
	State	21	56	<b>77</b>	23	23	55	<b>78</b>	22	25	53	<b>78</b>	22
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	State	21	54	<b>75</b>	25	22	54	<b>76</b>	24	22	54	<b>76</b>	24
	School	0	33	<b>33</b>	67	4	25	<b>29</b>	71	0	17	<b>17</b>	83
	Division	0	32	<b>32</b>	68	11	22	<b>33</b>	67	7	13	<b>20</b>	80
Economically Disadvantaged	State	7	24	<b>31</b>	69	8	23	<b>31</b>	69	8	23	<b>31</b>	69
	School	0	60	<b>60</b>	40	8	47	<b>55</b>	45	0	60	<b>60</b>	40
	Division	1	64	<b>66</b>	34	8	52	<b>60</b>	40	6	48	<b>53</b>	47
English Learners	State	6	46	<b>53</b>	47	8	48	<b>56</b>	44	8	46	<b>54</b>	46
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	5	29	<b>34</b>	66

**Mathematics** **Grade 8**

All Students	School	6	83	<b>89</b>	11	17	76	<b>93</b>	7	4	87	<b>91</b>	9
	Division	5	80	<b>85</b>	15	13	74	<b>87</b>	13	5	85	<b>90</b>	10
	State	9	58	<b>67</b>	33	10	63	<b>74</b>	26	9	64	<b>73</b>	27
Female	School	10	83	<b>93</b>	8	28	67	<b>96</b>	4	3	89	<b>91</b>	9
	Division	5	82	<b>86</b>	14	14	74	<b>89</b>	11	4	87	<b>91</b>	9
	State	9	61	<b>70</b>	30	12	66	<b>78</b>	22	9	67	<b>77</b>	23
Male	School	2	84	<b>86</b>	14	7	84	<b>91</b>	9	5	86	<b>90</b>	10
	Division	5	78	<b>83</b>	17	12	74	<b>86</b>	14	6	82	<b>88</b>	12
	State	8	55	<b>63</b>	37	9	61	<b>70</b>	30	8	61	<b>69</b>	31
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	4	64	<b>68</b>	32
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	6	56	<b>62</b>	38	-	-	-	-	6	61	<b>67</b>	33
White	School	6	82	<b>88</b>	12	18	75	<b>93</b>	7	4	86	<b>90</b>	10
	Division	5	79	<b>84</b>	16	14	75	<b>88</b>	12	6	83	<b>89</b>	11
	State	10	63	<b>73</b>	27	12	68	<b>80</b>	20	11	69	<b>80</b>	20
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	11	66	<b>77</b>	23	11	67	<b>78</b>	22
Students with Disabilities	School	0	64	<b>64</b>	36	0	80	<b>80</b>	20	0	65	<b>65</b>	35
	Division	2	59	<b>60</b>	40	11	55	<b>66</b>	34	5	57	<b>62</b>	38
	State	8	28	<b>36</b>	64	8	32	<b>40</b>	60	8	32	<b>41</b>	59
Economically Disadvantaged	School	3	88	<b>91</b>	9	14	77	<b>91</b>	9	0	85	<b>85</b>	15
	Division	2	84	<b>86</b>	14	9	72	<b>82</b>	18	0	82	<b>82</b>	18
	State	4	50	<b>55</b>	45	5	57	<b>63</b>	37	4	57	<b>62</b>	38
English Learners	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	5	46	<b>51</b>	49

**Science** **Grade 8**

All Students	School	15	65	<b>79</b>	21	12	76	<b>88</b>	12	12	77	<b>88</b>	12
	Division	13	71	<b>84</b>	16	12	77	<b>89</b>	11	13	76	<b>88</b>	12
	State	11	63	<b>74</b>	26	11	67	<b>78</b>	22	12	67	<b>79</b>	21
Female	School	9	64	<b>73</b>	27	7	81	<b>88</b>	12	8	79	<b>88</b>	12
	Division	8	72	<b>80</b>	20	8	79	<b>88</b>	12	10	77	<b>87</b>	13
	State	9	64	<b>73</b>	27	9	69	<b>78</b>	22	11	68	<b>79</b>	21
Male	School	20	65	<b>85</b>	15	16	72	<b>88</b>	12	15	74	<b>89</b>	11
	Division	18	69	<b>87</b>	13	15	74	<b>90</b>	10	16	74	<b>90</b>	10
	State	13	62	<b>75</b>	25	13	65	<b>78</b>	22	14	65	<b>79</b>	21
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	9	71	<b>80</b>	20
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	66	<b>89</b>	11	24	67	<b>91</b>	9	27	65	<b>92</b>	8
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	10	60	<b>70</b>	30
	State	6	57	<b>63</b>	37	-	-	-	-	6	62	<b>68</b>	32
White	School	15	65	<b>80</b>	20	12	77	<b>89</b>	11	12	77	<b>89</b>	11

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	14	70	84	16	12	77	89	11	13	76	89	11
	State	15	69	83	17	14	72	86	14	16	72	88	12
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	14	66	80	20	13	70	83	17	15	71	85	15
Students with Disabilities	School	0	47	47	53	0	67	67	33	0	29	29	71
	Division	0	47	47	53	5	61	67	33	5	36	40	60
	State	6	37	43	57	6	39	45	55	7	40	47	53
Economically Disadvantaged	School	8	51	59	41	5	75	80	20	2	81	84	16
	Division	8	61	69	31	6	71	77	23	3	76	79	21
	State	4	54	57	43	4	60	63	37	4	60	64	36
English Learners	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	2	39	41	59
<b>History and Social Science</b>													<b>Grade 8</b>
All Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	43	45	87	13	44	45	88	12
Female	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	44	43	87	13
White	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	43	43	87	13	46	42	88	12
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	43	45	87	13	44	45	88	12
<b>Algebra I</b>													<b>High School</b>
All Students	School	48	52	100	0	19	81	100	0	46	54	100	0
	Division	13	71	84	16	10	79	89	11	17	73	90	10
	State	8	71	79	21	9	73	82	18	9	74	83	17
Female	School	48	52	100	0	18	82	100	0	48	52	100	0
	Division	14	75	89	11	11	81	92	8	18	75	94	6
	State	9	74	82	18	9	76	86	14	10	76	86	14
Male	School	49	51	100	0	20	80	100	0	44	56	100	0
	Division	13	68	80	20	9	78	87	13	15	71	86	14
	State	7	68	75	25	8	71	79	21	8	71	79	21
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	30	65	95	5	31	64	95	5
White	School	47	53	100	0	19	81	100	0	45	55	100	0
	Division	13	71	84	16	10	79	89	11	17	73	90	10
	State	9	74	83	17	10	76	86	14	11	77	87	13
Two or more races	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	27	45	73	27	-	-	-	-	30	60	90	10
	State	10	71	81	19	-	-	-	-	10	74	85	15
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	45	55	100	0
	Division	7	57	64	36	2	83	86	14	8	65	73	27
	State	3	65	68	32	3	70	73	27	3	70	73	27
<b>Geometry</b>													<b>High School</b>
All Students	School	58	42	100	0	86	14	100	0	<	<	<	<
	Division	11	72	83	17	20	65	85	15	15	76	91	9
	State	12	65	77	23	12	68	80	20	13	67	80	20
Female	School	70	30	100	0	<	<	<	<	<	<	<	<
	Division	13	71	83	17	19	66	85	15	17	76	93	7
	State	12	66	79	21	13	69	82	18	13	69	82	18
Male	School	<	<	<	<	87	13	100	0	<	<	<	<
	Division	10	73	82	18	20	65	85	15	13	75	89	11
	State	12	64	76	24	12	67	79	21	13	66	78	22
White	School	58	42	100	0	86	14	100	0	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	Division	12	72	84	16	20	65	85	15	15	76	91	9
	State	14	70	84	16	14	71	86	14	15	71	86	14
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	4	64	68	32	10	61	70	30	8	79	86	14
	State	4	60	64	36	4	64	68	32	4	63	67	33
<b>Algebra II</b>													
													<b>High School</b>
All Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	28	65	93	7
	State	-	-	-	-	-	-	-	-	23	66	89	11
Male	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	28	66	95	5
	State	-	-	-	-	-	-	-	-	24	65	88	12
White	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	27	66	93	7
	State	-	-	-	-	-	-	-	-	26	66	91	9
<b>Civics and Economics</b>													
													<b>Content Specific</b>
All Students	School	37	56	93	7	45	48	93	7	34	57	91	9
	Division	38	54	92	8	49	44	93	7	38	55	93	7
	State	31	53	83	17	31	55	86	14	29	58	87	13
Female	School	40	54	94	6	49	47	96	4	35	59	94	6
	Division	39	54	93	7	46	48	95	5	40	55	95	5
	State	31	53	84	16	31	57	87	13	28	59	87	13
Male	School	34	59	93	8	42	48	90	10	33	55	88	12
	Division	37	54	91	9	51	39	91	9	35	56	90	10
	State	31	52	83	17	32	54	86	14	29	57	86	14
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	20	66	86	14
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	53	42	94	6	54	42	96	4	50	46	96	4
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	20	50	70	30
	State	20	55	75	25	-	-	-	-	18	63	81	19
White	School	37	56	94	6	46	47	94	6	35	56	91	9
	Division	38	54	92	8	50	43	93	7	38	55	93	7
	State	38	51	89	11	38	53	91	9	35	56	91	9
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	32	54	86	14	33	56	90	10	31	59	90	10
Students with Disabilities	School	7	68	75	25	4	58	62	38	0	29	29	71
	Division	7	53	60	40	11	53	64	36	2	39	41	59
	State	9	41	50	50	8	46	54	46	7	47	54	46
Economically Disadvantaged	School	17	69	86	14	21	63	84	16	10	70	80	20
	Division	24	61	86	14	22	59	82	18	16	67	83	17
	State	15	56	71	29	15	61	76	24	13	63	76	24
English Learners	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	7	53	60	40
Key: < = A group below state definition for personally identifiable results													
- = No data for group													
* = Data not yet available													

# Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
	-	-	-		-	-	-
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							

## Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
	-	-	-	-	-	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available								



## Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	2013-2014	Count 2014-2015	2015-2016
NOCTI Assessments	School	*	*	0
	Division	20	21	8
	State	5024	3971	4139
State Licensures	School	*	*	0
	Division	10	28	21
	State	905	1673	1790
Industry Certification	School	*	*	9
	Division	348	512	736
	State	69321	89541	100544
Workplace Readiness	School	*	*	0
	Division	373	318	306
	State	28349	33665	30775
Total Credentials Earned	School	*	*	9
	Division	751	879	1071
	State	103599	128850	137248
Students Earning One or More Credentials	School	*	*	9
	Division	531	573	575
	State	86257	104867	109089
CTE Completers	School	*	*	*
	Division	240	297	290
	State	41924	39291	42404
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

### Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2013-2014	2014-2015	2015-2016
<b>School</b>			
This school	1	4	2
<b>Division</b>			
All Schools	1	1	1
Low Poverty	1	0	1
<b>State</b>			
All Schools	1	1	1
High Poverty	2	2	2
Low Poverty	1	1	1
<b>Notes:</b> - High poverty means schools in the top quartile of poverty in the state. - Low poverty means schools in the bottom quartile of poverty in the state. - NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
<b>Key:</b> < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

### Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2013-2014	2014-2015	2015-2016
<b>School</b>			
Provisional	4	2	2
Provisional Special Education	0	0	0
<b>Division</b>			
Provisional	5	2	2
Provisional Special Education	1	1	1
<b>State</b>			
Provisional	5	4	5
Provisional Special Education	1	1	2
<b>Key:</b> < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

### Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2013-2014	2014-2015	2015-2016
<b>School</b>			
Bachelor's Degree	57	57	60
Master's Degree	41	41	36
Doctoral Degree	2	2	2
<b>Division</b>			
Bachelor's Degree	45	45	46
Master's Degree	51	51	49
Doctoral Degree	1	1	1
<b>State</b>			
Bachelor's Degree	39	39	40
Master's Degree	58	58	56
Doctoral Degree	1	1	1
<b>Key:</b> < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2013-2014	2014-2015	2015-2016
Weapons Offenses	<	<	<
Offenses Against Student	<	10	12
Offenses Against Staff	<	<	<
Other Offenses Against Persons	22	12	11
Alcohol, Tobacco, and Other Drug Offenses	44	18	15
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	49	39	38
Technology Offenses	<	<	<
All Other Offenses	<	14	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			